

## **SPEAKING**

### **PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

#### **EXAMPLE**

##### **Family**

- Do you have a large family or a small family?
- Can you tell me something about them?
- How much time do you manage to spend with members of your family?
- What sorts of things do you like to do together?
- Did/Do you get on well with your family? [Why?]

### **PART 2**

**Describe a teacher who has influenced you in your education.**  
**You should say:**  
    **where you met them**  
    **what subject they taught**  
    **what was special about them**  
**and explain why this person influenced you so much.**

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

### **PART 3**

#### ***Discussion topics:***

##### **Developments in education**

##### *Example questions:*

How has education changed in your country in the last 10 years?

What changes do you foresee in the next 50 years?

##### **A national education system**

##### *Example questions:*

How do the expectations of today's school leavers compare with those of the previous generation?

What role do you think extracurricular activities play in education?

##### **Different styles/methods of teaching and learning**

##### *Example questions:*

What method of learning works best for you?

How beneficial do you think it is to group students according to their level of ability?

## SPEAKING

### PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

#### EXAMPLE

##### Festivals

- Tell me about the most important festival in your country.
- What special food and activities are connected with this festival? • What do you most enjoy about it?
- Do you think festivals are important for a country? [Why?]

### PART 2

**Describe a film or a TV programme which has made a strong impression on you.**

**You should say:**

**what kind of film or TV programme it was, e.g. comedy when you saw the film or TV programme what the film or TV programme was about and explain why this film or TV programme made such an impression on you.**

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

### PART 3

#### *Discussion topics:*

##### **People's cinema-going habits nowadays**

*Example questions:*

Do you think the cinema has increased or decreased in popularity in recent years?  
In your opinion, will this trend continue into the future?

##### **Making a film or TV drama of real/fictional events**

*Example questions:*

What are the advantages and disadvantages of making films of real-life events?  
How important do you think it is for a film-maker to remain true to the original story?

##### **Censorship and the freedom of the film-maker/TV producer**

*Example questions:*

Should films and television be censored or should we be free to choose what we see?  
How do you think censorship laws will change in the next 20 years?

## **SPEAKING**

### **PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

#### **EXAMPLE**

##### **Visitors**

- What would you suggest a visitor should see and do in your country?
- Are there any traditional arts or music you would recommend?
- Tell me about the kind of foreign visitors or tourists who go to your country.
- In what ways has tourism changed your country?

### **PART 2**

**Describe a memorable event in your life.**

**You should say:**

- when the event took place**
- where the event took place**
- what happened exactly**

**and explain why this event was memorable for you.**

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

### **PART 3**

#### ***Discussion topics:***

##### **The role of ceremony in our lives**

*Example questions:*

How important are ceremonies in our lives?

Do you see the role of private and public ceremonies changing in the future?

##### **Attitudes to marriage in your country**

*Example questions:*

Have attitudes to marriage changed in recent years?

In what ways do men and women feel differently about marriage, in your opinion?

##### **Events of national/global significance**

*Example questions:*

What sort of national events make headlines in your country?

Does the media in your country pay more attention to global or national events?

## **SPEAKING**

### **PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

#### **EXAMPLE**

##### **Daily Routine**

- What would you like to change in your daily routine?
- Are all your days the same?
- Tell me about your typical weekday and your typical weekend.
- What is the balance of work/study and free time in your normal day?

### **PART 2**

**Describe something you own which is very important to you.**  
**You should say:**  
**where you got it from**  
**how long you have had it**  
**what you use it for**  
**and explain why it is so important to you.**

You will have to talk about the topic for 1 to 2 minutes. You have one minute to think about what you're going to say. You can make some notes to help you if you wish.

### **PART 3**

#### ***Discussion topics:***

##### **How values can change**

###### *Example questions:*

What kind of possessions show status in your country?  
Do you think it was different for your grandparents?

##### **The consumer society**

###### *Example questions:*

Modern society is often called 'materialistic'. Why do you think this is?  
Do you think consumerism is a positive or a negative development?

##### **The consumer market**

###### *Example questions:*

What is the role of advertising?  
How do you think the Internet will affect buying patterns in the future?